Introduction to Logic PHIL 170

Eric Pacuit

University of Maryland, College Park pacuit.org epacuit@umd.edu

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Instructor Information

Email:	epacuit@umd.edu
Website:	pacuit.org
Office:	Skinner 1103A
Office Hours:	Wednesdays 2:00pm - 3:30pm, or by appointment

Teaching Staff: Charles Barclay



Office: Skinner 1118A Email: cbarcla1@umd.edu Office Hours: MW 12:00 - 12:50

Teaching Staff: Michael McCourt

Office: Skinner 1118C Email: mmccour2@umd.edu Office Hours: M 2:30 - 4:30

Teaching Staff: Xuan Wang



Office: Skinner 1110C Office Hours: MW 12-1pm Email: xuanwang@umd.edu

Course Information

Course Website: https://myelms.umd.edu/courses/1154637 Room: LEF 2205

Lectures: MW: 11:00am - 11:50am

Textbook: Logic & Proofs

- Register for an account (Go to the ELMS site, Open the "Online Textbook" module and select "Logic & Proofs") myelms.umd.edu/courses/1154637/modules/items/8163995
- Cost: \$80
- Course Key: umd-phil170
- Use a supported browser (IE, Firefox, Safari)
- Interactive quizzes/tutorials/labs

Attendance & Quizzes	(10%)
Problem Sets (Labs)	(25%)
3 Midterms	(45%)
Final Exam	(20%)

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- Consult the online course syllabus for the due dates. Late assignments will not be accepted.

Schedule

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Topics	Chapters	Dates
Introduction	1, 2	8/31 - 9/11
Propositional Logic: Syntax & Semantics	3, 4	9/14 - 10/2
Propositional Logic: Derivations	5, 6, 7	10/5 - 10/30
Firt-Order Logic: Syntax & Semantics	9, 10	11/2 - 11/16
Firt-Order Logic: Derivations	11, 12	11/8 - 12/5



Material that will be skipped

- Argument Diagramming (there are some labs/quizzes on argument diagramming)
- Chapter 8: Elementary Metamathematics
- Chapter 13: Identity and Functions
- Chapter 14: Aristotelian Logic

Schedule

Additional material (time permitting!)

- Basic Probability Theory
- Preview: What do Logicians study? (Proof Theory, Model Theory, Applied Logic, Set Theory, Foundations of Math, Game Theory, ...)
- Preview: Other cool logics (Modal Logic, Default/Non-Monotonic Logic, Higher-Order Logic, Substructural Logic, ...)

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Advice

- Take advantage of the interactive material in the textbook. Many opportunities to work on practice problems. Answer all the "Did I get this" questions. (I'll use your online work to help plan my lectures).
- Attend the lectures and sections. (Attendance will be taken in the sections). You are responsible for any announcements made in class or on the website.
- Pay attention to the deadlines. Check the course website and syllabus regularly.
- Ask questions. (in class, online discussion, office hours, sections, free tutoring, fellow students)

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…a description of how people think?

…a description of how people ought to think?

- …a collection of strategies to win arguments, or to persuade or convince others?
- …a slick Mac app for producing music?

What is meant by "That was a very logical decision", "She is very logical", or "I follow your logic..."?

Is logic...

- ...a description of how people think? (This is a psychological question.)
- ...a description of how people ought to think? (This is a question for epistemologists.)
- …a collection of strategies to win arguments, or to persuade or convince others? (This is a question of rhetoric/debate.)
- …a slick Mac app for producing music? (Logic Pro X)

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- The study of patterns of inference, observation, and communication (see http://logicinaction.org, Chapter 1)

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- The study of patterns of inference, observation, and communication (see http://logicinaction.org, Chapter 1)
- "Logic is the study of reasoning; and mathematical logic is the study of the type of reasoning done by mathematicians" (Shoenfeld)

"If it was so, it might be, and if it were so, it would be , but since it isn't it ain't. That's logic."

- Tweedledee in Lewis Carroll's Through the Looking Glass

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"Logic is many things: a science, an art, a toy, a joy, and sometimes a tool."

- Dorothy Grover and Nuel Belnap

What can we do with logic?

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Logic is used in computer science ("on the unusual effectiveness of logic in computer science"), mathematics, philosophy, linguistics, cognitive science, game theory, ...

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What is a mathematical proof?

- Are there *limits* to what a computer can do?
- Can we *automate* reasoning in various domains (e.g., mathematics, epistemology, ethics, game theory, grammar, ...)?
- ► Can we identify interesting *patterns* of reasoning and/or behavior?

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Restaurant Example

In a restaurant, Ann ordered Fish, Bob ordered Vegetarian and Charles ordered Meat. Out of the kitchen comes some new person carrying the three plates. What will happen?

The waiter asks a first question, say "Who ordered the meat?", and puts that plate in front of Charles. Then he asks a second question "Who ordered the fish?", and puts that plate in front of Ann.

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Meat or Vegetarian or Fish, not Fish, not Meat \implies Vegetarian

1	
	2



1 or 2 or 3, not 1, not 2 \implies 3

1	3
3	2

1	2	3
3		2
2		

1 or 2 or 3, not 1, not 3 \implies 2
Sudoku

1	2	3
3	1	2
2		1

1 or 2 or 3, not 2, not 3 \implies 1

Sudoku



1 or 2 or 3, not 2, not 1 \implies 3

Sudoku

1	2	3
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2	3	1

Question

Ann is looking at Bob, and Bob is looking at Charles. Ann is married and Charles is not married.

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Is it true that a married person is looking at an unmarried person?

- 1. Yes.
- 2. No.
- 3. There is not enough information to answer this question.

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Was C a knight or a knave?



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Comedic Interlude

Monty Python's Argument Sketch

(Transcript: http://www.montypython.net/scripts/argument.php)

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Sentences express statements

Declarative Sentences

Amsterdam is in The Netherlands.

Helsinki is in Norway.

Textbooks are free in all of my courses.

The Terps won the football game against the Buckeyes.

Indexical Sentences

I have been in LeFrak before.

My computer was stolen.

The dog ate the steak yesterday.

Many sentences can express the same statement

- 1. I have taken logic before.
- 2. I took logic.
- 3. This is not the first time I have taken logic.

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- 1. There is a cat in the teapot.
- 2. Hay un gato en la tetera.
- 3. Il y a un chat dans la théière.
- 4. Eine Katze ist in der Teekanne.

Statements, Commands, Questions

Attendance is mandatory. (declarative)

Show up to the lectures! (imperative)

Are you coming to class today? (interrogative)

I saw a man on a hill with a telescope.

1. There's a man on a hill, and I'm watching him with my telescope.

I saw a man on a hill with a telescope.

There's a man on a hill, and I'm watching him with my telescope.
There's a man on a hill, who I'm seeing, and he has a telescope.

- 1. There's a man on a hill, and I'm watching him with my telescope.
- 2. There's a man on a hill, who I'm seeing, and he has a telescope.
- 3. There's a man, and he's on a hill that also has a telescope on it.

- 1. There's a man on a hill, and I'm watching him with my telescope.
- 2. There's a man on a hill, who I'm seeing, and he has a telescope.
- 3. There's a man, and he's on a hill that also has a telescope on it.
- 4. I'm on a hill, and I saw a man using a telescope.

- 1. There's a man on a hill, and I'm watching him with my telescope.
- 2. There's a man on a hill, who I'm seeing, and he has a telescope.
- 3. There's a man, and he's on a hill that also has a telescope on it.
- 4. I'm on a hill, and I saw a man using a telescope.
- 5. There's a man on a hill, and I'm sawing him with a telescope.

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Lily, your iPad is on the table.

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Lily, your iPad is on the table.

- 1. Lily's iPad is on the table.
- 2. Take your iPad off the table!

Same statements?

Good food is not cheap. Cheap food is not good.

Same statements?

Good food is not cheap. Cheap food is not good.

• There is no food that is both cheap and good.

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I need to be at UMD by 11am. Lily needs to be at the bus-stop by 9am. I need to be at UMD by 11am.Lily needs to be at the bus-stop by 9am.

Ann brought here laptop to first three lectures. Ann will bring her laptop to today's lecture. I need to be at UMD by 11am.
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Bob is a bachelor. Bob is unmarried. I need to be at UMD by 11am.
Lily needs to be at the bus-stop by 9am.

Ann brought here laptop to first three lectures. Ann will bring her laptop to today's lecture.

Bob is a bachelor. Bob is unmarried.

Ann will have salad or steak. Ann will not have steak. Ann will have salad. I need to be at UMD by 11am.Lily needs to be at the bus-stop by 9am.

X

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- 2+2=5. (arithmetic impossibility)

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- That spaceship travels faster than the speed of light. (physical impossibility)
- ▶ Eric held his breath for 15 minutes. (physical impossibility)
- 2+2=5. (arithmetic impossibility)
- ▶ Eric is from Ohio and Eric is not from Ohio. (logical impossibility)

Argument Diagramming

- 1. Identify premises and conclusion
- 2. Do the premises jointly or independently support the conclusion?