# Clear Thinking in an Uncertain World: Human Reasoning and its Foundations Lecture 5

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Common Answer: p(T|B) = p(B|T) = 99% $p(T|B) = p(B|T)\frac{p(T)}{p(B)} = 0.99(100/1,000,000)/[(0.99 \cdot 100 + 0.01 \cdot 999900)/1,000,000] = 1/102 \approx 0.98\%$  Wason Selection Task

P. C. Wason. *Reasoning about a rule*. Quarterly Journal of Experimental Psychology, 20:273 - 281, 1968.

### Wason Selection Task

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$$\begin{array}{c|c|c|c|c|c|c|c|c|} \hline P & P, Q & P, \neg Q & P, Q, \neg Q & misc \\ \hline \hline 35\% & 45\% & 5\% & 7\% & 8\% \\ \hline \end{array}$$

#### Responses

Wason (and, until fairly recently, the great majority of researchers) assumed, without considering alternatives, that the correct performance is to turn the A and 7 cards only.

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Which card(s) should we turn over?

- 1. A
- 2. A and 4
- 3. K and 4
- 4. A and 7
- 5. All of them
- 6. Other



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- 2. A and 4 (half the subjects)
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	1	1	1
:	1	0	0
	)	1	1
(	)	0	1



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...by far the most important determinant of ease of reasoning is whether interpretation of the rule assigns it descriptive or deontic logical form, and we explain the effect of this interpretive choice in terms of the many problems descriptive interpretation creates in the task setting, as contrasted with the ease of reasoning with deontic interpretations. (pg. 47)

## Deontic and Descriptive Conditionals

#### If *P*, *Q*

- 1. Descriptive: describing a state of affairs.
- 2. Deontic: expressing a rule.

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Different Logical Forms:  $P \rightarrow Q$  vs.  $P \rightarrow Ought(Q)$  vs.  $Ought(P \rightarrow Q)$ 

## **Deontic Conditionals**

Clear Thinking in an Uncertain World

### Deontic Conditionals

The proper logical forms is determined by context:

- "If someone is at the door, then it should be John" is descriptive.
- Should "In the UK, vehicles drive on the left" be interpreted deontically or descriptively?

- Some subjects think the output can be a plan for showing the rule to be true or false
- Some subjects interpolate a process of information gathering and view the task as "what information do I require to decide the rule, and how do I obtain that information."

Given the wide range of other meanings of the conditional, the subject must infer from the instructions, and possibly from contextual factors, what the intended meaning is. Given the wide range of other meanings of the conditional, the subject must infer from the instructions, and possibly from contextual factors, what the intended meaning is. Reading very carefully, and bracketing her own most prominent meanings for the key terms involved, the subject may deduce that the conditional is to be interpreted truth-functionally, with a classical algebra of truth-values, hence with the material implication as resulting logical form. Given the wide range of other meanings of the conditional, the subject must infer from the instructions, and possibly from contextual factors, what the intended meaning is. Reading very carefully, and bracketing her own most prominent meanings for the key terms involved, the subject may deduce that the conditional is to be interpreted truth-functionally, with a classical algebra of truth-values, hence with the material implication as resulting logical form....But this bracketing is what subjects with little logical training typically find hard to do. (pg. 52)

 $V(x, y) \quad "x \text{ is on the visible side of card } y$   $I(x, y) \quad "x \text{ is on the invisible side of card } y$   $O(x) \quad "x \text{ is a vowel"}$   $E(x) \quad "x \text{ is an even number"}$ 

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►  $\forall c (\exists x (I(x, c) \land O(x)) \leftrightarrow \exists y (V(y, c) \land E(y)))$ ►  $\forall c (\exists x (V(x, c) \land E(x)) \rightarrow \exists y (I(y, c) \land O(y)))$  an information-processing task whose output is the information the subject requires for deciding the rule. Suppose that the letters on the card can only be 'K' and 'A' and the numbers only '4' and '7'.

$$W = \{\underbrace{A, K, 4, 7}_{\text{partial information}}, \underbrace{(A, 4), (A, 7), (K, 4), (K, 7), (4, A), (4, K), (7, A), (7, K)}_{\text{full information states}}\}$$

 $w \leq v$ : "the information contained about a given card in v is an extension of, or equial to, the information about that card in w."  $v \Vdash \varphi$  "v contains evidence for  $\varphi$ "  $v \models \varphi$  "v makes  $\varphi$  true" or " $\varphi$  is true in v"

states

p "the card has a vowel" and q: "the card has an even number"

- ▶ A  $\Vdash$  p, K  $\Vdash \neg$ p, p is undecided on 4 and 7
- ▶ 4  $\Vdash$  q, 7  $\Vdash$  ¬q, q is undecided on A and K
- ▶  $(A,4) \Vdash p \land q$ ,  $(A,7) \Vdash p \land \neg q$ , ...

 $v \Vdash p \land \neg q$  "there is a card (x, y) in v such that (x, y)  $\Vdash p \land \neg q$ .

A rule is supported by a piece of information v, denoted  $v \Vdash p \rightarrow q$ , if  $v \nvDash p \land \neg q$ 

$$v \models p \rightarrow q$$
 if for all  $u \ge v$ ,  $u \Vdash p \rightarrow q$ .

- ▶ {(A,7), K,4,7}
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Do not think in terms of the information which must be *gathered*, but in terms of information which becomes *available*.

 $w \models Ought(p \rightarrow q)$  iff for all v such that R(w, v):  $v \models p$  implies  $v \models q$ .

$$R(A, (A, 4)), R(7, (7, K)), \neg R(A, (A, 7)), \neg R(7, (7, A)), R(K, (K, 4)), R(K, (K, 7)), R(4, (4, A)), R(4, (4, K))$$

 $w \models Ought(p \rightarrow q)$  for all states w.

The information processing task is: which cards need to be turned over to possibly violate the rule.

## Modified Selection Task

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#### $w \models p \sqcap q$ iff for all v such that R(w, v): $v \models p \land q$

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An orthogonal issue is, which set of cards should form the domain of the model. The experimenter intends the domain to be the set of four cards....[there are] some reasons why natural language use suggests considering larger domains, of which the four cards shown are only a sample, and it presents a dialogue with a subject who has a probabilistic concept of truth that comes naturally with this interpretation of the domain. (pg. 58)

# Other Logical Forms

$$p \land \neg e \rightarrow q$$

where  $\neg e$  means "there is no exception".

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$$p \land \neg e \to q$$

where  $\neg e$  means "there is no exception". Then, we have:

$$p' \wedge \neg q' 
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- Descriptive: reasoning as it is actually practiced many people do not endorse Modus Tollens or make base rate fallacies
- Prescriptive: take into account bounded rationality (computational limitations, storage limitations) closed-world reasoning, heuristics

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- Actual human performance follows prescriptive rules, but they are not the normative rules because of the heavy demands of normatively correct reasoning
- Actual human reasoning falls short of prescriptive standards, so there is room for improvement by suitable education
- Reasoning rarely happens in real life: we have developed "fast and frugal algorithms" which allow us to take quick decisions which are optimal given constraints of time and energy.